



"Home of the Generals"

SHAFTER HIGH SCHOOL

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RUSSELL G. SHIPLEY, PRINCIPAL

KERN HIGH SCHOOL DISTRICT

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October 8, 2019

Dear Title I Parent/Guardian:

Your child's academic success is directly related to your involvement in his or her education and communication with our staff. By working together, we can provide the best possible educational experience for your child.

This year, your student was scheduled in one or more classes offered through the Title I Program. We would like to invite you to a meeting to discuss the Title I Program in our school. The number one goal of the Title I Program is to ensure that children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging Academic Standards that all students are expected to master. At this meeting, we will explain the requirements of Title I and provide a description of all services related to school. We will present an overview of the classes funded by Title I and share information regarding program goals.

You're invited to get involved in the design and operation of Shafter High's Title I Program. This meeting will provide opportunities to answer questions parents may have about the Title I Program and about the Parent and Family Engagement Policy. Please complete the enclosed questionnaire and bring it with you to the parent meeting. You will also take a parent survey that will help us determine which types of parent education workshops our parents are more interested in.

We will hold our Title I Annual Meeting on
TUESDAY, OCTOBER 15, 2019 at 6:30PM
Shafter High School-Room #102.

Refreshments will be served. If you have any questions, you may contact the Title I Office at 661-746-4961, extension 76027. We look forward to seeing you there!

Sincerely,

Mark Stinnett
Title I Coordinator

Enclosure: Questionnaire-Parent and Family Engagement Policy

AN EQUAL OPPORTUNITY EMPLOYER

The Kern High School District (KHSD) is committed to ensuring equal, fair, and meaningful access to employment and education services. The KHSD does not discriminate in any employment practice, education program, or educational activity on the basis of and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, disability, ethnicity, gender, gender identity, gender expression, genetic information, marital status, medical condition, military or veteran status, national origin, immigration status, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex (including sexual harassment), sexual orientation, homeless/foster status, or any other basis prohibited by California state and federal nondiscrimination laws, respectively. Inquiries regarding nondiscrimination and civil rights should be directed to the KHSD's Title IX Coordinator/Equity Compliance Officer, Dr. Dean McGee, 6601 Sundale Avenue, Bakersfield, CA 93309, (661) 827-3149 or dmcgee@kernhigh.org.

Title I School-Level Parent and Family Engagement Policy for 2019-2020 - Questionnaire

SHAFTER HIGH SCHOOL

Each year, *Shafter High School* develops its written Title I parent and family engagement policy with input from Title I parents. We will be holding a meeting to discuss our policy and school-parent compact with parents this year on **Tuesday, October 15, 2019 at 6:30pm in Room #102-Shafter High School**. Our policy must describe the means for carrying out various Title I parental involvement requirements. Will you provide us with your feedback about the issues below?

Please complete this form to develop our 2019-2020 policy and compact.

1. When might be a good time for you to attend meetings at our school?

- Mornings Afternoon Evenings

2. What would be the best way to provide you with timely information about Title I programs?

- Email U.S Mail Telephone message
 Letters home with students Phone message Parent Meetings

3. What would be the best way for us to provide you with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet?

- Personal meetings with teachers School meetings Provide website URLs
 Other: _____

4. How can teachers help you monitor and improve the achievement of your children?

- Explain homework assignments Email me information Show me how to help
 Other: _____

5. What materials and training do you need to monitor and improve your child's achievement?

- Regular access to child's grades Information on graduation requirements
 Common Core Standards Other: _____

6. In what format would you like for us to communicate information related to school and parent programs, meetings, and other activities to you?

- Newsletter Letters Other: _____

7. In what language would like us to send materials to you?

- English Spanish Other: _____

8. Would you like to participate more in our school? In what ways?

- Observe/volunteer in the classroom/at events Chaperone events
 School Council and Committees Other: _____

9. Are there any other ways that we might better communicate with and assist you?

- I have a disability
 English is not my primary language. I would like a translator in _____ language available at meetings
 I would like information about District and community resources for homeless families
 I need more District and community resources for migrant families